

Section 4
Cajon High School
School-Parent Compact
Shared Responsibilities for High Student Academic Achievement
2019-2020

This school parent compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. The school-parent compact shall carry out the following requirements: (20 U.S.C. § 6318[d])

- (a) Describe the **school's responsibility** to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging state academic standards.

- Communicate high expectations for every student and endeavor to motivate students to learn.
- Participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and the community.
- Provide parents opportunities to volunteer and participate in their student's classes and to observe classroom activities.
- Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - Aeries Grade Reporting Web Portal and report cards
 - Individual phone calls as necessary
 - Parent conferences as necessary

- (b) The ways in which each **parent will be responsible** for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time. (20 U.S.C. § 6318[d][1])

- Talk to my child regularly about the value of education.
- Communicate with the school when I have a concern.
- Monitor extra-curricular time commitments to make sure my child completes school assignments. Make sure that my child attends school every day, on time, and with homework completed.
- Support the school's discipline and uniform dress code.
- Monitor my child's progress in school (e.g., Aeries, scheduling parent-teacher conferences, and monitoring student agendas).
- Make every effort to attend school events, such as parent-teacher conferences and Back-to-School Night.
- Ensure that my child gets adequate sleep, regular medical attention, and proper nutrition.
- Participate, as appropriate, in decisions relating to my child's education.
- Respect the school, staff, students, and families by following school procedures regarding campus check in, conflict resolution and communication.
- Participate in offered parent trainings or attend parent group meetings.

- (c) (c) Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the following: (20 U.S.C. § 6318[d][2])

i. Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement; (20 U.S.C. § 6318[d][2][A])

Conferences will take place as follows:

Parent-teacher and/or counseling conferences may be scheduled by parent or school request. Counseling conferences may be scheduled based on counselor availability during the regular school day. Parent-teacher conferences are scheduled through the counseling office and take place Tuesday and Thursdays after school.

ii. Frequent reports to parents on their children's progress; **are provided as follows** (20 U.S.C. § 6318[d][2][B])

Aeries Parent Portal provides parents with information on their children's progress, grades, test scores, and attendance. In addition to Aeries, progress reports are mailed home each quarter to provide updates on student's academic progress and attendance.

iii. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; **is provided as follows:** (20 U.S.C. § 6318[d][2][C])

All staff can be accessed via district email and school phone numbers. To volunteer, parents are required to complete the SBCUSD district volunteer form and gain clearance from district police. Approved volunteers are solicited as needed to support field trips, school events, and selected classroom activities.

iv. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. (20 U.S.C. § 6318[d][2][D])

Parents/family members and staff members have regular two-way communication in the following ways:

- Phone contact
- E-mail
- Scheduled parent conferences
- REMIND text messaging system
- SchoolMESSENGER Phone Call System
- Peachjar e-flyers

Students will be responsible for improving their academic achievement.

The following bullets describe the student's responsibility to support their own learning.

- I will:
- Maintain a positive, ready-to-learn attitude.
 - Attend school regularly, coming to class on time, ready to learn and with assignments completed.
 - Complete my class work and homework every day and ask for help when needed.
 - Seek out opportunities to increase and/or enhance achievement (e.g., checking Aeries to monitor my progress, using Brainfuse, and accessing tutoring)
 - Know and follow the school and class rules.
 - Follow the school's dress code.
 - Regularly talk to my parents and my teachers about my progress in school.
 - Respect my school, classmates, staff, and family.